DOCUMENT RESUME

ED 110 432 SP 009 421

TITLE A Listing of Exhibit Items for the Materials Fair, August 12-15, 1975.
INSTITUTION Atlanta Teacher Corps Consortium, Ga.
PUB DATE Aug 75
NOTE 21p.

EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE
DESCRIPTORS *Bibliographies; *Inservice Teacher Education; Minority Groups; Open Education; Performance Based Teacher Education; *Professional Training; Racial Integration; Racism; Reading; Sensitivity Training; *Teacher Education; *Teaching Skills

ABSTRACT

This list of materials from a Teacher Corps Materials Fair is basically intended for use by teacher educators, and includes items dealing with many important aspects of teacher education. The first section is an annotated list of books, booklets, pamphlets, and papers published since 1968, some of which cover the following topics: (a) inservice education, (b) internships, (c) open classrooms, (d) futures of education, (e) competency based teacher education, (f) staff training and development, and (g) racism, desegregation, and minority groups. The second section contains protocol and training materials which basically concern improving teaching skills. Each item is described, addresses are provided, and some prices are listed. Section three is a list of films and filmstrips which cover a wide variety of topics in education. Each entry includes a description, the length of the film, and the address of the distributor. The last section contains an annotated list of kits, programs, and training systems which cover (a) character education, (b) human relations training, (c) staff development, and (d) reading. (RC)

****
* Documents acquired by ERIC include many informal unpublished *
* materials not available from other sources. ERIC makes every effort *
* to obtain the best copy available. nevertheless, items of marginal *
* reproducibility are often encountered and this affects the quality *
* of the microfiche and hardcopy reproductions ERIC makes available *
* via the ERIC Document Reproduction Service (EDRS). EDRS is not *
* responsible for the quality of the original document. Reproductions *
* supplied by EDRS are the best that can be made from the original. *
****

ED110432

A LISTING OF EXHIBIT ITEMS

FOR THE

M A T E R I A L S F A I R

AUGUST 12-15, 1975

ATLANTA, GEORGIA

U S DEPARTMENT OF HEALTH
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

Sponsored by

The Southeastern Network of the National Teacher Corps

and

The Southeastern Recruitment and Technical Resource Center

Hosted by

The Atlanta Consortium

TEACHER CORPS

SP009 421

BOOKS, BOOKLETS, PAMPHLETS, AND PAPERS

Bishop, Leslee J. (ed.) Procedures and Patterns for Staff Development Programs. Georgia State Department of Education and the Center for Curriculum Improvement and Staff Development. Athens, Georgia: The Center, Department of Curriculum and Supervision, University of Georgia, 1975.

An annotated bibliography of sources useful in the development of staff development programs.

Bishop, Leslee J. and Ione Perry (eds.) Staff Development: Sources and Resources. Georgia State Department of Education and the Center for Curriculum Improvement and Staff Development. Athens, Georgia: The Center Department of Curriculum and Supervision, University of Georgia, 1974.

A detailed guide for use in the development, implementation, and evaluation of staff development programs. Section I gives a generalized view of leadership competencies for those involved in staff development programs.

Edelfelt, Roy A. In-Service Teacher Education-Sources in the ERIC System. Washington, D.C.: ERIC Clearinghouse on Teacher Education, 1975.

A review of 256 documents included in ERIC for 1973 and 1974. This survey is supplemented with a 30-item selected annotated bibliography describing noteworthy programs and projects.

Educational Research Service. Internship Programs in Educational Administration. ERS Report. Arlington, Va.: author, 1974.

A report relating to internships in public school systems for prospective administrators. Results of a survey of such programs are reported and are supplemented with sample program descriptions and a selected bibliography.

Educational Research Service. Inservice Programs for Administrators and Supervisors. ERS Report. Arlington, Va.: author, 1974.

Results of an ERS survey of inservice education programs for administrators and supervisors. Included are program descriptions, evaluation forms, district policies, and a selected bibliography containing entries related to inservice training for administrators and supervisors.

Georgia Department of Education. Resource Guide for Staff Development and Title III ESEA Adoption and Adaptation Projects. Atlanta, Ga.: author, 1975.

A five-section guide for use by those anticipating involvement in staff development and ESEA projects. Section Three presents a six-step process for the development of a local program.

Gingell, Lesley P. The ABC's of the Open Classroom. Homewood, Ill.: ETC Publications, 1973.

An exploration of the open classroom concept with particular emphasis on the provision of learning opportunities in such a classroom. Chapter titles include "Discovery," "Languages," and "Methods of Teaching Children in a Classroom Situation."

Grimsley, Edith E. "A Staff Development Planning Format for Individualized Instruction." In Improving Supervisory Competencies, edited by Leslee J. Bishop. Georgia Association for Supervision and Curriculum Development and the Center for Staff Development and Curriculum Improvement. Athens, Ga.: The Center, Department of Curriculum and Supervision, University of Georgia, 1973.

A general plan of organization for dealing systematically with planning considerations for staff development to implement individualized instruction. A graphic analysis of the plan is presented.

Hostrop, Richard W. (ed.) Foundations of Futurology in Education. Homewood, Ill.: ETC Publications, 1973.

A book of readings presenting introductory thoughts on the future of education. Contributors include W. Timothy Weaver, Alvin Toffler, Harold Shane, Owen Nelson, Harold E. Mitzel, and Peter Drucker.

Haenecke, Dorothy M. and George W. Stansbury. A Systems Approach to Staff Development. Georgia Department of Education and Georgia State University, Atlanta, Ga.: SDE, n.d.

A workshop approach for acquiring a general knowledge of the systems approach and applying that knowledge to the formulation of a staff development plan.

Ishler, Richard E. (ed.) Competency-Based Teacher Education: A Potpourri of Perspectives, Bulletin no. 38. Washington, D.C.: Association of Teacher Educators, 1974.

A collection of selected papers providing directions and guides for use in the development of competency-based teacher education programs. Papers were contributed by educators, such as Caroline Gillin, Floyd Waterman, Robert Hatfield, and Robert Roth.

James, Richard and Ray Brown. Emerging Concepts for Collaboration, Bulletin no. 40. Washington, D.C.: Association of Teacher Educators.

Selected papers addressing the need for a cooperative effort in the design and implementation of teacher education programs. Authors of papers include Earl Clark, Judy Kirkhorn, and Vivian Joyner.

Lindsey, Paul and Ouida Lindsey. Breaking the Bonds of Racism. Homewood, Ill.: ETC Publications, 1974.

A book that outlines various aspects of black life in America. It can be of particular interest to teachers as they face questions and challenges that emanate from school integration.

PDK Fastbacks. Bloomington, Indiana: Phi Delta Kappa.

A series of 58 booklets providing concise educational information under headings, such as curriculum, aids for all educators, and issues in education. Titles include "Simulation Games for the Classroom," "Alternative Schools in Action," "Needed-A New Kind of Teacher," and "Is Creativity Teachable."

Sabine, Creta D. (ed.) Accountability: Systems Planning in Education. Homewood Ill.: ETC Publications, 1973.

A book presenting a theoretical and practical application of systems planning in education. The thesis in grounded in the contention that the accountability movement has motivated educators to search for such systems.

Whitehead, Robert J. The Early School Years Read Aloud Program (Spring). Homewood, Ill.: ETC Publications, 1975.

One book in a reading program designed along seasonal lines. Contained in the book are suggestions for teaching reading to boys and girls. The teaching schedules presented include the identification of the book, events, objectives, discussion questions, interpretive activities, time allotments, and alternate books.

Williams, Harry and Bibb Reynolds. Staff Training Organizer. Center for Educational Improvement. Athens, Ga.: CEI, University of Georgia, 1975.

A booklet of importance to those involved in the planning and developing of staff training projects. Sections that are included give considerations that must be made prior to, during, and after the initiation of a specific program.

Wilson, John A. Banneker: A Case Study of Educational Change. Homewood, Ill.: ETC Publications, 1973.

An in-depth study of the use of performance contracts in one educational situation and of interest to persons concerned about educational change in an organization.

Wright, R. E. (ed.) Inservice Education Programs to Improve Teaching Competence, Bulletin no. 39. Washington, D.C.: Association of Teacher Educators, 1975.

A book of selected papers presenting alternatives for inservice education programs. Contributors are Philip Hosford, Robert Roth, I. V. Ahnell, Elizabeth S. Manera, Robert E. Wright, and Michael Wolfe.

Vogel, Virgil L. The Indian in American History. Evanston, Ill.: Integrated Education Associates, 1968.

A review of the historical treatment of the American Indian. A discussion of books that can be used in a study of the Indian is presented.

Clement, Jacqueline P. Sex Bias in School Leadership. Evanston, Ill.: Integrated Education Associates, 1975.

An exploration of concerns and challenges emanating from what the author terms "the pervasiveness of male dominance in educational leadership roles."

The Continuing Challenge: The Past and the Future of Brown v. Board of Education. A Symposium. Center for Civil Rights, The University of Notre Dame du Lac. Evanston, Ill.: Integrated Education Associates, 1975.

Reports from a conference commemorating the twentieth anniversary of the Brown decision. The papers presented considered past, present, and future efforts to provide equal educational opportunity for all.

Integrated Education Associates. Chinese-Americans: School and Community Programs. Chicago: author, 1972.

A book of readings on issues related to Chinese-Americans in the American society. Special treatment is given their educational needs and concerns.

Calhoun, Lillian S. Desegregation Works: A Primer for Parents and Teachers. Chicago: Integration Education Associates, 1968.

A review of desegregation research and concomitant considerations that should be made by parents and teachers. Topics covered include CHILDREN LEARN TOGETHER and HOW STUDENTS GET ALONG.

Winecoff, H. Larry and Eugene W. Kelly Jr. Teachers, Free of Prejudice? (Take This Test and See). Chicago: Integrated Education Associates, n.d.

Checklists for school officials and teachers which can quickly analyze their efforts to provide the best possible for all students.

Johnson, Lois G., Jane A. Ray, Raymond W. Hodges. College of English: Effective Usage Through Linguistics. Providence, R.I. PAR Inc., 1974.

A study of the English language as a means for increasing usage effectiveness. A usage handbook is included.

Hodges, Raymond W., Irene C. MacCaskill, Mary Pimentel. College Word Study: Building A Writing Vocabulary. Providence, R.I. PAR Inc., 1974.

An emphasis on spelling improvement. The book contains carefully selected words and specialized vocabulary lists. Can be quite beneficial in adult education programs in addition to the college classroom.

Smith, Dennie L. WEB: A simulation of working in an educational bureaucracy. Lakeside, Ca.: Interact, 1973.

A simulation designed to demonstrate how people function in a school system hierarchy. The result is an introduction to the many roles and responsibilities that are interwoven into the operation of a school system.

PROTOCOL AND TRAINING MATERIALS

MASTERY TEACHING

A coordinated audio-visual print program designed to put Bloom's ideas about mastery learning in the hands of teachers. The training program essentially has eight parts: an introduction, six sections, and an exercise for conducting a classroom project. Eight-hour self-paced training program; six slide tape presentations; manual. NATIONAL CENTER FOR THE DEVELOPMENT OF TRAINING MATERIALS IN TEACHER EDUCATION, INDIANA UNIVERSITY, Bloomington, Indiana, 47401.

MINICOURSE 1 - EFFECTIVE QUESTIONING - ELEMENTARY LEVEL

A self-paced training program for classroom teachers to increase their effectiveness of discussion and questioning skills. 11 color films; Teacher's Handbook; Coordinator's Handbook. THE MACMILLAN COMPANY and WESTERN KENTUCKY UNIVERSITY, $1,575.00.

MINICOURSE 2 - DEVELOPING CHILDREN's ORAL LANGUAGE

A self-paced training program for classroom teachers to increase their skills in helping children use oral language more effectively. Six color films; Teacher's Manual. THE MACMILLAN COMPANY, $1,399.00.

MINICOURSE 3 - EFFECTIVE QUESTIONING - SECONDARY LEVEL

A self-paced training program to help teachers develop specific teaching skills to improve their classroom discussions. Three audio tapes; Teacher's Handbook. FAR WEST LABORATORY AND WESTERN KENTUCKY UNIVERSITY, Tapes $6.00 each.

MINICOURSE 4 INTERACTIONAL ANALYSIS

A self-paced training program to develop teacher skills in planning a teaching strategy to try to stimulate the kind of student behavior most teachers want in their class, and to carry out and analyze lessons using that strategy. Audio tape; Handbook; Workbook; Pad of Timelines. PAUL S. AMIDON and ASSOCIATES, INC., 4329 Nicollett Avenue South, Minneapolis, Minnesota, 55409, $15.85.

MINICOURSE 5 - INDIVIDUALIZED INSTRUCTION IN MATHEMATICS

A self-paced program for classroom teachers to increase their skill in individual tutoring of pupils deficient in their understanding of mathematical concepts and procedures. Nine color films; Teacher's Handbook; Coordinator's Handbook, THE MACMILLAN COMPANY, $1,545.

MINICOURSE 8 - ORGANIZING INDEPENDENT LEARNING: PRIMARY LEVEL

A self-paced program to provide teachers with a set of skills that will establish for primary level children an understanding of how to work independently, including a knowledge of responsibilities, without the presence of an authority figure. Five color films; Teacher's Handbook; Coordinator's Handbook. THE MACMILLAN COMPANY and WESTERN KENTUCKY UNIVERSITY, $1,545.

MINICOURSE 9 - HIGHER COGNITIVE QUESTIONING

A self-paced program to increase teacher effectivenss in the task of structuring questions to elicit well-developed responses from children in grades 4-9. Six color films; Teacher's Handbook; Coordinator's Handbook. THE MACMILLAN COMPANY and WESTERN KENTUCKY UNIVERSITY, $1,145.

MINICOURSE 10 - ROLE PLAYING IN THE CLASSROOM

A self-paced program for classroom teachers to develop the skills necessary to implement role playing as an effective teaching tool. Five video tapes; Teacher's Handbook. FAR WEST LABORATORY.

MINICOURSE 14 - DISCUSSING CONTROVERSIAL ISSUES

A self-paced program for classroom teachers to develop students' insights into their own and other peoples' opinions. Five films; Teacher's Handbook; Coordinator's Handbook. AGENCY FOR INSTRUCTIONAL TV, Box A, Bloomington, Indiana 47401 and WESTERN KENTUCKY UNIVERSITY, $400-$700.

MINICOURSE 15 - ORGANIZING INDEPENDENT LEARNING: INTERMEDIATE LEVEL

A self-paced program for classroom teachers to develop their skills in the introduction, implementation, and utilization of independent learning activities for students at the intermediate level. Seven color films; Teacher's Handbook; Coordinator's Handbook. THE MACMILLAN COMPANY, $1,140.

MINICOURSE 20 - DIVERGENT THINKING

A self-paced program for classroom teachers to enable them to stimulate divergent thinking in their classroom. Six video tapes; Teacher's Handbook. WESTERN KENTUCKY UNIVERSITY and FAR WEST LABORATORY.

MINICOURSE 23 - CLASSROOM MANAGEMENT THROUGH POSITIVE REINFORCEMENT

A self-paced program to train teachers in the fundamentals of reinforcement theory and to provide practice in using positive reinforcement skills in the classroom. Four video tapes; Orientation; Teacher's Handbook; Three sessions. FAR WEST LABORATORY.

BRUCE JOYCE TRAINING TAPES FOR MODELS OF TEACHING

A program of teaching models developed for the Richmond 10th Cycle intern training. Seven video tapes, 20-60 minutes each; written materials. TEACHER CORPS, Washington, D.C. or BRUCE JOYCE or WESTERN KENTUCKY UNIVERSITY.

THE BEHAVIORAL SKILLS LABS MATERIALS: VOLUME I and II

Self-paced training materials for teachers and materials for classroom use which permit teachers to experience personally the transition from lecture dominated instructional format to an individualized learning program. One volume of training and classroom materials (approximately 400 pp.). S. PIKE HALL, LEADERSHIP TRAINING INSTITUTE, 253 Burton Hall, UNIVERSITY OF MINNESOTA, MINNEAPOLIS, MINNESOTA, 55455.

PROTOCOL MATERIALS: WHAT ARE THEY?

A filmstrip and cassette tape program presenting a preview of the Protocol Program. Other printed materials available included (1) a Bibliography of Protocol Materials, (2) the Personnel Directory, and (3) a package of protocol projects summary reports. NATIONAL RESOURCE and DISSEMINATION CENTER, DIVISION OF EDUCATIONAL RESOURCES, UNIVERSITY OF SOUTH FLORIDA, Tampa Florida, 33620.

SEX ROLE STEREOTYPING IN SCHOOLS

A collection consisting a handbook and three films: (1) Anything They Want To Be, an illustration of sex role stereotyping; (2) Hey! What About Us, an illustration of sex role stereotyping in physical activities; (3) I Is for Important, an illustration of sex role stereotyping in the social-emotional domain. Color. 7,15,12 minutes. EXTENSION MEDIA CENTER, UNIVERSITY OF CALIFORNIA, BERKELEY, CALIFORNIA, 94720.

FILMS AND FILMSTRIPS

THE ALPHABET CITY

An involving, vocabulary game to help beginners develop recognition of easy words and alphabet letters. Student teachers may find this game especially useful. Filmstrips, color. URBAN MEDIA MATERIALS, 212 Mineola Avenue, Roslyn Heights, New York 11577.

DISCOVERY STORIES

Stories for teachers wishing to motivate discussion of pertinent topics with young learners. Color, filmstrips-record-guide. URBAN MEDIA MATERIALS, 212 Mineola Avenue, Roslyn Heights, New York, 11577.

THE HUMANITY OF TEACHING

A film about positive relationships in the classroom and how they reward both teacher and students with a mutually satisfying, productive existence. Color, 29 minutes. MEDIA FIVE, Film Distributors, 1011 North Cole Avenue, Hollywood, California, 90038.

LA LENGUA. THE SPANISH LANGUAGE

An overview of who speaks Spanish, why, and where, and a study of bilingual signs. Filmstrips, sound, Color. URBAN MEDIA MATERIALS, 212, Mineola Avenue, Roslyn Heights, New York, 11577.

MAKING WORDS WORK

A fascinating blend of photography, cartoons, realistic art and sound effects that stress communication rather than grammar to show languages as a versatile tool for speaking, writing and reading comprehension. Develops listening skills and awareness of choice of words for the purpose and meaning intended. 12 minutes. CORONET INSTRUCTIONAL MEDIA, 65 East South Water St., Chicago, Illinois, 60601.

MATHEMATICS OF REAL THINGS

A program of pictures of real things for the purpose of counting and other mathematical operations. Film strip. URBAN MEDIA MATERIALS, 212 Mineola Avenue, Roslyn Heights, New York, 11577.

MEDIA CENTER IN ACTION

Modern media center working with schools to enrich the learning process and help students achieve learning potential. Color, 14 1/2 minutes. CORONET INSTRUCTIONAL MEDIA, 65 East South Water Street, Chicago, Illinois, 60601.

MODERN PUERTO RICO

A presentation of the dynamic growth of Puerto Rico in recent years and the impact of that growth on the life style of Puerto Rican people. Filmstrip-records. URBAN MEDIA MATERIALS, 212 Mineola Avenue, Roslyn Heights, New York, 11577.

PEOPLE OF THE CITY

An introduction to the people and their various ethnic backgrounds. The series includes a description of the immigration process and the multi-ethnic nature of city life. Color, Sound, Filmstrips. URBAN MEDIA MATERIALS, 212 Mineola Avenue, Roslyn Heights, New York, 11577.

THE OK CLASSROOM

A feature with Dr. Thomas Harris describing and demonstrating the transactional analysis techniques described in his book, I'm OK-you're OK. Color, 29 minutes. MEDIA FIVE, Film Distributors, 1011 North Cole Avenue, Hollywood, California, 90038.

P.A.T.C.H. - POSITIVE APPROACH TO CHANGING HUMANS

A film emphasizing a positive approach for teachers to use as they undertake the process of improving students' academic skills, controlling their inappropriate behavior and motivating them. 16 minutes, Color. CORONET INSTRUCTIONAL MEDIA, 65 East South Water Street, Chicago, Illinois, 60601.

STARTING TOMORROW

A program where participants are asked to offer practical workable classroom approaches every teacher can use to improve human relations and school discipline. Color, 29 minutes. MEDIA FIVE, Film Distributors, 1011 North Cole Avenue, Hollywood, California, 90038.

READING WITH A PRUPOSE

Lessons which focus on brief reading selections; students learn to uncomplicate reading factors and develop interpretive and critical skills needed for effective reading. CORONET INSTRUCTIONAL MEDIA, 65 East South Water Street, Chicago, Illinois, 60601.

TEACHER EFFECTIVENESS TRAINING

An illustration of the methods for resolving conflicts created by Dr. Thomas Gordon. Color, 28 minutes. MEDIA FIVE, Film Distributors, 1011 North Cole Avenue, Hollywood, California, 90038.

TEACHING: A QUESTION OF METHOD

A film for discussion presenting a parent who objects to what a child is taught. Color, 6 minutes. INTERNATIONAL FILM BUREAU INC., 332 South Michigan Avenue, Chicago, Illinois, 60604.

TEACH ME HOW I CAN DO IT MYSELF

A presentation of the philosophy and practices of the Montessori method of elementary education. The film will be of interest to educators and parents. Color, 29 minutes. INTERNATIONAL FILM BUREAU INC., 332 South Michigan Avenue, Chicago, Illinois, 60604

TECHNIQUES OF NON-VERBAL PSYCHOLOGICAL TESTING

A presentation showing infants and young children with a multitude of physical handicaps and unusual diagnostic categories while they are tested psychologically in a clinical setting. Color, 20 minutes. INTERNATIONAL FILM BUREAU, INC., 332 South Michigan Avenue, Chicago, Illinois, 60604.

THE THINGS A TEACHER SEES

A demonstration of many of the health problems experienced by children and how teacher observation can help to detect them. Color, 19 minutes. INTERNATIONAL FILM BUREAU INC., 332 South Michigan Avenue, Chicago, Illinois, 60604.

THE TRANSFORMATION OF AMERICAN SOCIETY

A review of the America society in terms of changing life styles, rise of the cities, civil rights, and communications. Filmstrip. URBAN MEDIA MATERIALS, 212 Mineola Avenue, Roslyn Heights, New York, 11577.

WHAT IS DISCIPLINE, ANYWAY?

A variety of viewpoints on school discipline, what it is, and some ways of achieving it within a framework of realistic, enforceable rules. Color, 29 minutes. MEDIA FIVE, Film Distributors, 1011 North Cole Avenue, Hollywood, California, 90038.

URBAN WORLD--VALUES IN CONFLICT

Open ended case studies dramatizing the causes, effects and possible solutions of selected urban problems. Each filmstrip begins with a local neighborhood situation - explores the value conflicts, then expand to clarify the issues. Gives students valuable insight into the work process involved for making changes to improvement. 68 frames, 11 1/2 minutes. CORONET INSTRUCTIONAL MEDIA, 65 East South Water Street, Chicago, Illinois, 60601.

KITS, PROGRAMS, AND TRAINING SYSTEMS

CURRICULUM KIT: AMERICAN INSTITUTE FOR CHARACTER EDUCATION.

a. Living with Me and Others including Our Rights and Responsibilities.

A set of instructional materials for a program stressing character and affective education to assit students in the explore and improvement of human relationships. The kits consists of a teacher's guide, activity sheets, posters, and evaluation instruments.

b. Sample Teaching Unit Forms

A series of eight sample forms for various character education objectives.

c. Teacher's Handbook

Suggestions for using the character education curriculum materials.

GROUP FACILITATORS KIT: UNIVERSITY ASSOCIATES PUBLISHERS AND CONSULTANTS.

a. Pfeiffer, J. William and John E. Jones (eds.) A Handbook of Structured Experiences for Human Relations Training. Vol. I, II, III, IV, V.

Five volumes of 122 structured group activities emphasizing planning, trust-building, cooperation, consensus, getting acquainted, group problem solving, leadership, competition, and inter group communication.

b. Pfieffer, J. William and John E. Jones. The Annual Handbook for Group Facilitators. Editions for 1973, 1974, 1975.

Annuals that provide a compilation of materials for education and training purposes. Handbook materials include lecturettes, structured experiences, resource lists, instrumentation devices, and theory and practice concerns.

c. Pfieffer, J. William and John E. Jones. Reference Guide to Handbook and Annuals.

A classification and introduction of materials found in the handbooks of structured experiences and the annuals for group facilitators.

THE WILEY EDUCATOR: JOHN WILEY & SONS, INC.

A training system for staff development.

THE POWEREADING PROGRAM: PAR INCORPORATED

a. Smith, Barry M., Walter Brownsword and Gertrude Hanley. Reading for Power.

One hundred twenty graded selections chosen for interest and information value.

b. Smith, Barry M., Walter Brownsword and Gertrude Hanley. Reading for Speed.

Basic speed reading practice material with various article lengths.

c. Smith, Barry M., Walter Brownsword and Arnold R. Rogers. Reading Record and Word Study.

A text for students to review and undertake vocabulary exercises.

d. Smith, Barry M., and Edward Spargo. Selective Reading.

A book of specialized techniques for reading and study. Practice is emphasized.